



Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In French (1FR0)

Foundation Tier

Paper 03: Reading and Understanding in French

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Summer 2022

Question Paper Log Number \*\*\*\*\*

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## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## GCSE French Foundation tier

### Paper 3 Mark scheme 2022

#### SECTION A

| Question number | Answer   | Mark |
|-----------------|----------|------|
| 1(a)            | Fabienne | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(b)            | Gabi   | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(c)            | André  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(d)            | André  | (1)  |

| Question | Answer   | Mark |
|----------|----------|------|
| 1(e)     | Fabienne | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(f)            | Brieuc | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(a)            | opens  | (1)  |

| Question number | Answer       | Mark |
|-----------------|--------------|------|
| 2(b)            | skating rink | (1)  |

| Question number | Answer           | Mark |
|-----------------|------------------|------|
| 2(c)            | basketball court | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 2(d)            | dancing | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 2(e)            | ice-creams | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
|-----------------|--------|------|

|         |    |     |
|---------|----|-----|
| 3(a)(i) | 80 | (1) |
|---------|----|-----|

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 3(a)(ii)        | On foot | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 3(a)(iii)       | (very) difficult/hard | (1)  |

| Question number | Answer                      | Mark |
|-----------------|-----------------------------|------|
| 3(b)(i)         | Music<br><b>Or</b><br>chess | (1)  |

| Question number | Answer                         | Mark |
|-----------------|--------------------------------|------|
| 3(b)(ii)        | It's old-fashioned/out of date | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4 (iii)         | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iv)           | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | A      | (1)  |

| Question | Answer                                                                                                                   | Reject                                                                                                                                                            | Mark |
|----------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 5(a)     | <p>She gets on well with/likes colleagues/workmates/co-workers</p> <p>Any recognisable spelling of <b>colleagues</b></p> | <p>She likes it a lot<br/>She likes to be with friends</p> <p>She likes her <b>colleges</b> (not correct as colleges is an English word with another meaning)</p> | (1)  |

| Question | Answer                                                                      | Reject                                                                                                                                    | Mark |
|----------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------|
| 5(b)     | <p>She has the afternoons free</p> <p>She is free/finishes after midday</p> | <p>She has to get up early.</p> <p>She gets afternoon breaks.</p> <p>She has midday off</p> <p>She finishes working in the afternoon.</p> | (1)  |

| Question | Answer                                                                                                                                                                                                                                    | Reject                                                                                                                        | Mark |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------|
| 5 (c)    | <p>A lot of actresses are unemployed/ out of work.</p> <p>Key idea needed is having no work/job, being unable to find a job.</p> <p>They think she will be unemployed.</p> <p><b>Actrices</b> is an acceptable spelling of actresses.</p> | <p>It's not a stable job.</p> <p>It doesn't pay well.</p> <p>There are lots of actresses/too many actresses in the world.</p> | (1)  |

| Question | Answer                                                                                                           | Reject                                                 | Mark |
|----------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------|
| 6(a)     | <p>She did not return from school (at the normal time/as usual)</p> <p>She didn't come home/never came home.</p> | <p>She didn't go to school/return <b>to</b> school</p> | (1)  |

| Question | Answer | Reject | Mark |
|----------|--------|--------|------|
|----------|--------|--------|------|

|             |                                |                                                                                                                                                                      |            |
|-------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>6(b)</b> | at a friend's house/place/home | gone out with a friend with a friend (without specifying at their house) with a friend/friends Sleeping round a friend's house/having dinner round a friend's place. | <b>(1)</b> |
|-------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|

| Question    | Answer             | Reject                                                                                                          | Mark       |
|-------------|--------------------|-----------------------------------------------------------------------------------------------------------------|------------|
| <b>6(c)</b> | 6 (six) months ago | A long time ago.<br>When she (Lisa) was six months old.<br>After 6 months<br>6 <b>moths</b> ago.<br>Six months. | <b>(1)</b> |

| Question number | Answer                                                                                                                                                   | Reject                                                                                                                                                                                                            | Mark       |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>6(d)</b>     | Hectic, busy (or anything that implies this)<br>He is not often at his own house/at home.<br>He is out a lot.<br>He has a lot of (business) dinners out. | Anything which implies feelings such as sad, depressed, lonely, difficult. Additionally, if these appear as the <b>first idea</b> , the answer should be marked incorrect.<br>Eg Sad, as he is not often at home. | <b>(1)</b> |

**SECTION B**

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(a)            | hiver  | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 7(b)            | enfants | (1)  |

| Question number | Answer       | Mark |
|-----------------|--------------|------|
| 7(c)            | compétitions | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 7(d)            | musique | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 7(e)            | renseignements | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(i)            | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(ii)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(iii)          | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(iv)           | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(v)            | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(a)            | Marie  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(b)            | Lucien | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 9(c)            | Bernadette | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(d)            | Marie  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(e)            | Damien | (1)  |

## SECTION C

| Question number | Indicative content                                                                                                                                                                                      | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 10              | I live in an industrial town. I like life here/living here because it is lively. I normally use my bike because I am sporty. Last week, I saw an accident. We need more cycle paths in the town centre. | (7)  |

| Mark | Descriptor                                                                                                                                                                                                      |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0    | No rewardable communication.                                                                                                                                                                                    |
| 1–2  | Only isolated sentences or phrases are communicated.<br>There are frequent errors and omissions in the translation that prevent meaning being conveyed.                                                         |
| 3–4  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 5–6  | The meaning of the passage is mostly communicated.<br>Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall flow or clarity of the translation.                                                                             |



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